

SELECTING EQUIPMENT AND TOYS



The toys and equipment in Nursery provide opportunities for children, with adult help, to develop new skills and concepts in the course of their play and exploration. The equipment we provide:

- Is appropriate for the ages and stages of the children.
- Offers challenges to developing physical, social, personal and intellectual skills.
- Features positive images of people, both male and female, from a range of ethnic and cultural groups, with and without disabilities.
- Will enable children, with adult support, to develop individual potential and move towards required learning outcomes.
- Conforms to all relevant safety regulations and is sound and well made.
- Have been risk assessed before use.

We select books, equipment and resources, which promote positive images of people of all races, cultures and abilities, are non-discriminatory and avoid racial and gender stereotyping.

We check all resources and equipment regularly as they are set out at the beginning of each session and put away at the end of each session. We repair and clean, or replace any unsafe, worn out, dirty or damaged equipment.

We use the ECERS (EARLY CHILDHOOD ENVIRONMENT RATING SCALE) and ITES (INFANT/TODDLER ENVIRONMENT RATING SCALE) tools to support us review our resources and decide ongoing requirements in order to constantly re-evaluate our toys and equipment offer.